

# Global Inequalities And Higher Education: Whose Interests Are We Serving

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This is the question considered by Global Inequalities and Higher Education: Whose Interests Are We Serving? In the introduction, the editors. Global inequalities and higher education: whose interests are we serving? Source: London Review of Education, Volume 8, Number 3, November , pp. Unterhalter, Elaine; Carpentier, Vincent; () Global Inequalities and Higher Education. Whose interests are we serving? Palgrave Macmillan: Houndmills. Global Inequalities and Higher Education Whose interests are you serving? finance and pedagogy, it considers global higher education as a space for.

Despite the unclear definition of internationalization within higher education ( Unterhalter & Carpentier, , p. 17), it remains a reality and a practice widely. In book: Global inequalities and higher education. Whose interests are we Show abstract. (PDF) Towards sustainable internationalisation of higher education.

Global inequalities and higher education: whose interests are we serving? / by Elaine Mapping inequalities conceptually; pt. 2. Education and globalization. Global Inequalities and Higher Education: Whose interests are you serving? Front Cover We haven't found any reviews in the usual places. Whose Interests are We Serving? Global Inequalities and Higher Education. 1. Mapping Inequalities Conceptually. Some Dimensions of. Elaine Unterhalter and Vincent Carpentier (ur.), Global inequalities and higher education. Whose interests are we serving?. New York.

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